







# Birthday party

The following language items can be used by the teacher/children when talking about the picture:

## a. To identify and name people or objects in the picture

- balloon
- banner
- birthday (boy/girl)
- birthday cake
- (birthday/party) hat
- biscuit/cookie
- bookshelf
- cabinet/cupboard
- camera
- candle
- candy/sweet
- cherry
- child/kid
- chip/French fry
- chocolate
- cupcake
- cutter
- cutting mould
- drawing
- floor mat
- gift/present
- heart-shaped cake
- mic/microphone
- party food
- pizza
- playdough
- rod
- salad
- sandwich
- shumai
- snowman
- stool
- story book
- strawberry
- sushi
- tart
- teacher
- toy car
- toy plane
- wall
- watch
- water

## b. To describe people or objects in the picture

- the (boy) who is sitting on the floor
- the (girl) who wears (an orange dress)
- the playdough in different colours
- the (teacher) who has a long pony tail
- the (teacher) who wears glasses
- The birthday children wear (party hats).
- The (boy) enjoys (eating).
- The (girl) feels (painful).
- There are lots of party food.
- There are (three) yummy (birthday cakes).
- There are some (toys) on the (cabinets).

## c. To describe actions of people or events in the picture

- being naughty
- blowing out candles
- celebrating (her/his) birthday
- clapping hands
- eating a round (pizza)
- listening to the performer
- making faces
- playing with playdough quietly
- singing songs happily
- taking photos
- tasting the cream with fingers
- watching others
- The children join in different activities.
- The cup has fallen over.
- The girl fell on the floor.
- Water is spilling out of the cup.

## d. To imagine other people, objects or events that might relate to the picture

- I can draw (a tree).
- I can sing the birthday song.
- I don't like (sushi).
- I got (a robot) from my (mother) on my birthday.
- I have a (blue dress).
- I like (pizza).
- I like (singing).
- I like birthday parties.
- I make a birthday wish before blowing out the candle.
- I want (a teddy bear) for my birthday.
- I was born in (January).
- My birthday is on (the 15th of June).

\* The items listed above are grouped according to their nature and use.

\* Words in brackets may vary, depending on the contexts.

\* They are only for teachers' reference. They are neither prescriptive nor exhaustive.